

Lecture 17 of 41

Animation 1 of 3: Basics, Keyframing Sample Exam Review

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KSOL course pages: <http://bit.ly/hGvXIH> / <http://bit.ly/eVizrE>

Public mirror web site: <http://www.kddresearch.org/Courses/CIS636>

Instructor home page: <http://www.cis.ksu.edu/~bhsu>

Readings:

Today: §5.1 – 5.2, Eberly 2^e – see <http://bit.ly/ieUq45>

Next class: no new reading – review Chapters 1 – 4, 20

Optional review session during next class period; evening exam time TBD

Lecture 18 reading (two class days from today): §4.4 – 4.7, Eberly 2^e

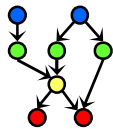




Lecture Outline

- Reading for Last Class: §2.6, 20.1, Eberly 2^e; [OpenGL primer material](#)
- Reading for Today: §5.1 – 5.2, Eberly 2^e
- Reading for Next Lecture (Two Classes from Now): §4.4 – 4.7, Eberly 2^e
- Last Time: Shading and Transparency in OpenGL
 - ✴ Transparency revisited
 - ✴ OpenGL how-to: <http://bit.ly/hRaQgk>
 - Alpha blending (15.020, 15.040)
 - Screen-door transparency (15.030)
 - ✴ Painter's algorithm & depth buffering (z-buffering)
- Today: Introduction to Animation
 - ✴ What is it and how does it work?
 - ✴ Brief history
 - ✴ Principles of traditional animation
 - ✴ Keyframe animation
 - ✴ Articulated figures: inbetweening





Where We Are

Lecture	Topic	Primary Source(s)
0	Course Overview	Chapter 1, Eberly 2 ^e
1	CG Basics: Transformation Matrices; Lab 0	Sections (§) 2.1, 2.2
2	Viewing 1: Overview, Projections	§ 2.2.3 – 2.2.4, 2.8
3	Viewing 2: Viewing Transformation	§ 2.3 esp. 2.3.4; FVFH slides
4	Lab 1a: Flash & OpenGL Basics	Ch. 2, 16¹, Angel Primer
5	Viewing 3: Graphics Pipeline	§ 2.3 esp. 2.3.7; 2.6, 2.7
6	Scan Conversion 1: Lines, Midpoint Algorithm	§ 2.5.1, 3.1; FVFH slides
7	Viewing 4: Clipping & Culling; Lab 1b	§ 2.3.5, 2.4, 3.1.3
8	Scan Conversion 2: Polygons, Clipping Intro	§ 2.4, 2.5 esp. 2.5.4, 3.1.6
9	Surface Detail 1: Illumination & Shading	§ 2.5, 2.6.1 – 2.6.2, 4.3.2, 20.2
10	Lab 2a: Direct3D / DirectX Intro	§ 2.7, Direct3D handout
11	Surface Detail 2: Textures; OpenGL Shading	§ 2.6.3, 20.3 – 20.4, Primer
12	Surface Detail 3: Mappings; OpenGL Textures	§ 20.5 – 20.13
13	Surface Detail 4: Pixel/Vertex Shad.; Lab 2b	§ 3.1
14	Surface Detail 5: Direct3D Shading; OGLSL	§ 3.2 – 3.4, Direct3D handout
15	Demos 1: CGA, Fun; Scene Graphs: State	§ 4.1 – 4.3, CGA handout
16	Lab 3a: Shading & Transparency	§ 2.6, 20.1, Primer
17	Animation 1: Basics, Keyframes; HW/Exam	§ 5.1 – 5.2
	Exam 1 review; Hour Exam 1 (evening)	Chapters 1 – 4, 20
18	Scene Graphs: Rendering; Lab 3b: Shader	§ 4.4 – 4.7
19	Demos 2: SFX; Skinning, Morphing	§ 5.3 – 5.5, CGA handout
20	Demos 3: Surfaces; B-reps/Volume Graphics	§ 10.4, 12.7, Mesh handout

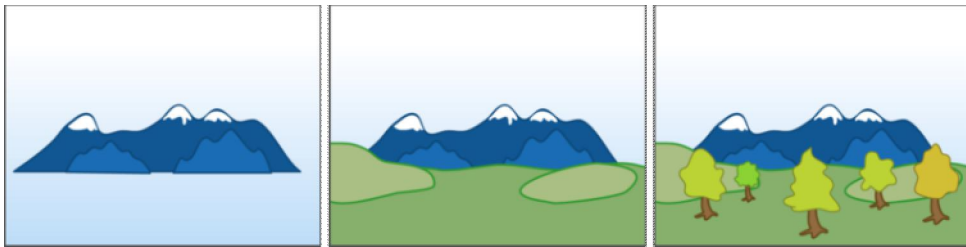
Lightly-shaded entries denote the due date of a written problem set; heavily-shaded entries, that of a machine problem (programming assignment); blue-shaded entries, that of a paper review; and the green-shaded entry, that of the term project.

Green, blue and red letters denote exam review, exam, and exam solution review dates.

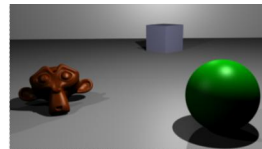




Review: Painter's Algorithm vs. z-Buffering



© 2004 – 2009 Wikipedia, *Painter's Algorithm*
<http://bit.ly/eeebCN>



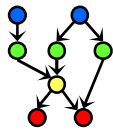
A simple three-dimensional scene



Z-buffer representation

© 2009 Wikipedia, *Z-buffering*
<http://bit.ly/gGRFMA>





Transparency in OpenGL: Final Note

15.060 I want to use blending but can't get destination alpha to work. Can I blend or create a transparency effect without destination alpha?

Many OpenGL devices don't support destination alpha. In particular, the OpenGL 1.1 software rendering libraries from Microsoft don't support it. The OpenGL specification doesn't require it.

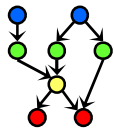
If you have a system that supports destination alpha, using it is a simple matter of asking for it when you create your window. For example, pass `GLUT_ALPHA` to `glutInitDisplayMode()`, then set up a blending function that uses destination alpha, such as:

```
glBlendFunc(GL_ONE_MINUS_DST_ALPHA, GL_DST_ALPHA);
```

Often this question is asked under the mistaken assumption that destination alpha is required to do blending. It's not. You can use blending in many ways to obtain a transparency effect that uses source alpha instead of destination alpha. The fact that you might be on a platform without destination alpha shouldn't prevent you from obtaining a transparency effect. [See the OpenGL Programming Guide](#) chapter 6 for ways to use blending to achieve transparency.

© 1997 – 2011 Khronos Group
<http://bit.ly/hRaQgk>





Acknowledgements: Computer Animation Intro



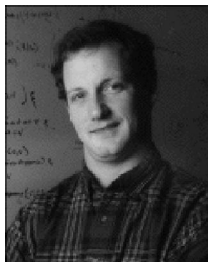
Jason Lawrence

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University of Virginia
<http://www.cs.virginia.edu/~jdl/>



Computer Science
at the UNIVERSITY of VIRGINIA

Acknowledgment: slides by Misha Kazhdan, Allison Klein, Tom Funkhouser, Adam Finkelstein and David Dobkin
<http://bit.ly/eB1Qj4>



Thomas A. Funkhouser

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Computer Graphics Group
Princeton University
<http://www.cs.princeton.edu/~funk/>



PRINCETON
UNIVERSITY





Overview

- Some early animation history
 - <http://web.inter.nl.net/users/anima/index.htm>
 - <http://www.public.iastate.edu/~rllew/chrnearl.html>
- Computer animation





Thaumatrope

- Why does animation work?
- Persistence of vision
- 1824 John Ayerton invents the *thaumatrope*
- Or, 1828 Paul Roget invents the *thaumatrope*



Thaumatrope



Thaumatrope of flowers & vase (1825)

© 2008 Wikipedia, *Thaumatrope*

<http://bit.ly/fFI6xH>

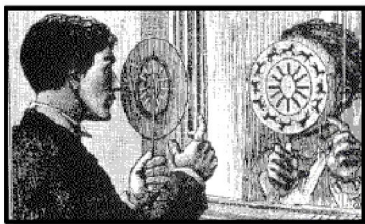
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CS 4810: Introduction to Computer Graphics – <http://bit.ly/hPIXdi>





Phenakistoscope

- Invented independently by 2 people in 1832
- Disc mounted on spindle
- Viewed through slots with images facing mirror
- Turning disc animates images



Phenakistoscope of couple (1893)
© 2007 Wikipedia, *Phenakistoscope*
<http://bit.ly/eAnURG>

Adapted from slides © 2010 J. Lawrence, University of Virginia
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Zoetrope (1834)

- Images arranged on paper band inside a drum
- Slits cut in the upper half of the drum
- Opposite side viewed as drum rapidly spun
- Praxinoscope is a variation on this



Tarzan © 2000 Disney
<http://youtu.be/zc3MnoSS5Hw>

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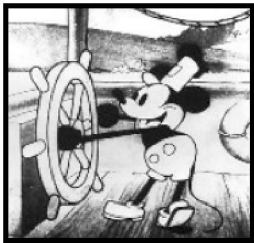
Animation History

- Animation and technology have always gone together!
- Animation popular even before movies
- Movies were big step forward!
- “Humorous Phases of Funny Faces” (1906)



Key Developments [1]: Storytelling & Cel Animation

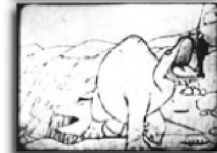
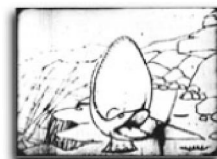
- Plot
- Creation of animation studios
- Getting rid of “rubber-hose” bodies
- Inking on cels



“Steamboat Willie”
Walt Disney (1928)



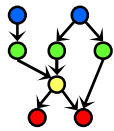
“Felix the Cat”
Pat Sullivan (1919)



“Gertie the Dinosaur”
Windsor McCay (1914)

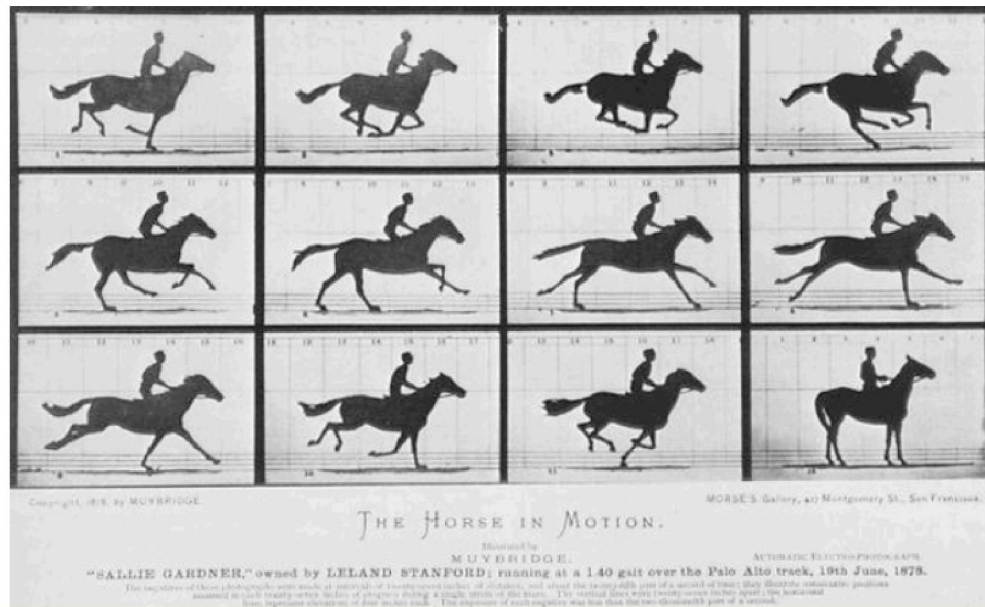
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Key Developments [2]: Rotoscoping (1921)

- Max Fleischer invents rotoscoping (1921)

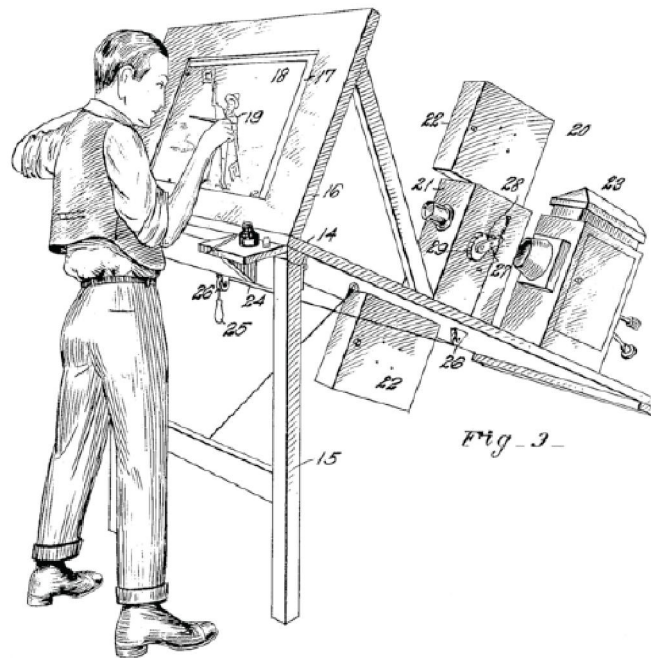


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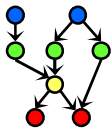


Key Developments [4] Fleischer's Rotoscope



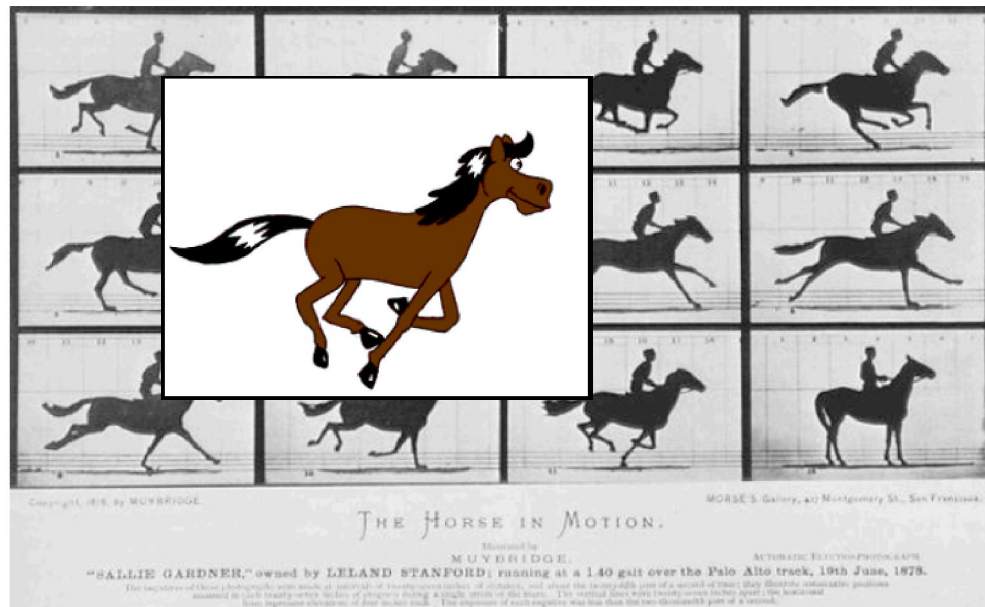
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Key Developments [5]: Using Rotoscoping

- Max Fleischer invents rotoscoping (1921)



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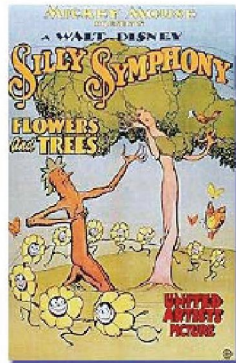




Key Developments [6]: Color

- “Flowers and Trees” (1932) uses color!
- “Snow White” (aka “Disney’s Folly”) released 1937

“Flowers and Trees”
Walt Disney



“Snow White”
Walt Disney





Overview

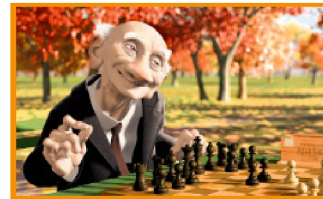
- Some early animation history
 - <http://web.inter.nl.net/users/anima/index.htm>
 - <http://www.public.iastate.edu/~rlllew/chrnearl.html>
- Computer animation





Animation, Simulation, & Visualization

- What is animation?
 - Make objects change over time according to scripted actions
- What is simulation?
 - Predict how objects change over time according to physical laws



Pixar



University of Illinois

Wilhelmson *et al.* (2004)
<http://youtu.be/EgumU0Ns1YI>
<http://av1.ncsa.illinois.edu>
<http://bit.ly/eA8PXN>

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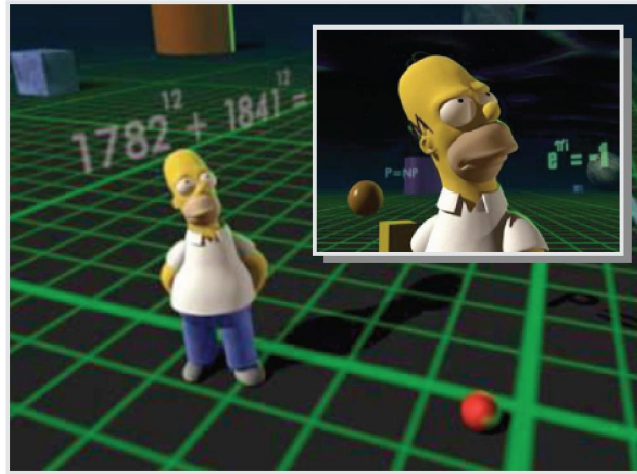




2-D & 3-D Animation



Homer 2-D



Homer 3-D

<http://youtu.be/TKQ8Ilr6PgU> (Making Of)

© 1989 – 2011 Fox Broadcasting Company, Inc.

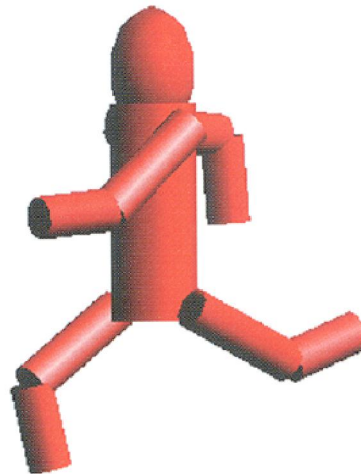
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Outline

- Principles of animation
- Keyframe animation
- Articulated figures



Angel Plate 1

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Traditional Animation [1]: Lasseter's List of Principles (1987)

- Squash and Stretch
- Timing
- Anticipation
- Staging
- Follow Through and Overlapping Action
- Straight Ahead Action and Pose-to-Pose Action
- Slow In and Out
- Arcs
- Exaggeration
- Secondary action
- Appeal



Computer Graphics, Volume 21, Number 4, July 1987

PRINCIPLES OF TRADITIONAL ANIMATION APPLIED TO 3D COMPUTER ANIMATION

John Lasseter
Pixar
San Rafael
California

Lasseter, J. (1987). Principles of traditional animation applied to 3D computer animation. *Computer Graphics*, 21(4), pp. 35-44.

SIGGRAPH: <http://bit.ly/1DsO44>

ACM Portal: <http://bit.ly/eyx2PN>

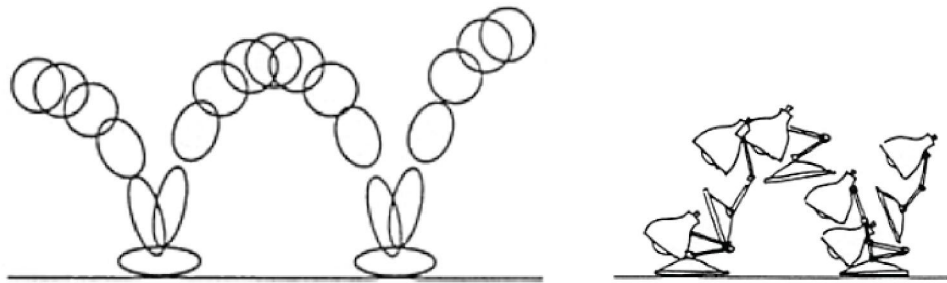
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Traditional Animation [2]: Squash & Stretch

- Defining the rigidity and mass of an object by distorting its shape during an action.



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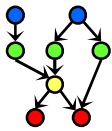




Traditional Animation [3]: Timing

- Spacing actions to define the weight and size of objects and the personality of characters.
 - Heavier objects accelerate slower
 - Lethargic characters move slower
 - Etc.





Traditional Animation [4]: Anticipation

- The preparation for an action.
 - Muscle contraction prior to extension
 - Bending over to lift a heavy object
 - Luxo's dad responds to Luxo Jr. off screen before Luxo Jr. appears.



Luxo Jr. © 1986 Pixar
<http://www.pixar.com/shorts/ljr/>
<http://youtu.be/qGxoui3IFS0>

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Traditional Animation [5]: Staging

- Presenting an idea so that it is unmistakably clear.
 - Keeping the viewer's attention focused on a specific part of the scene.
 - Luxo Jr. moves faster than his dad, and so we focus on him.



Luxo Jr. © 1986 Pixar

<http://www.pixar.com/shorts/ljr/>
<http://youtu.be/qGxoui3IFS0>

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Traditional Animation [6]: Follow Through & Overlapping Action

- The termination of an action and establishing its relationship to the next action.
 - Loose clothing will “drag” and continue moving after the character has stopped moving.
 - The way in which an object slows down indicates its weight/mood.





Traditional Animation [7]: Straight-Ahead vs. Pose-to-Pose Action

- The two contrasting approaches to the creation of movement.
 - Straight Ahead Action:
 - » Action is drawn from the first frame through to the last one.
 - » Wild, scrambling actions where spontaneity is important.
 - Pose-to-Pose Action:
 - » Poses are pre-conceived and animator fills in the in-betweens.
 - » Good acting, where the poses and timing are all important.





Traditional Animation [8]: Slow In-And-Out

- The spacing of in-between frames to achieve subtlety of timing and movements.





Traditional Animation [9]: Arcs

- The visual path of action for natural movement.
 - Make animation much smoother and less stiff than a straight line for the path of action





Traditional Animation [10]: Exaggeration

- Accentuating the essence of an idea via the design and the action.





Traditional Animation [11]: Secondary Action

- The Action of an object resulting from another action.
 - The rippling of Luxo Jr.'s cord as he bounces around the scene.



Luxo Jr. © 1986 Pixar
<http://www.pixar.com/shorts/ljr/>
<http://youtu.be/qGxoui3IFS0>

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Traditional Animation [12]: Appeal

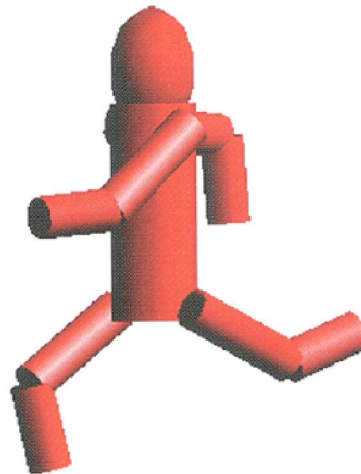
- Creating a design or an action that the audience enjoys watching.
 - Charm
 - Pleasing design
 - Simplicity
 - Communication
 - Magnetism
 - Etc.





Outline

- Principles of animation
- Keyframe animation
- Articulated figures



Angel Plate 1

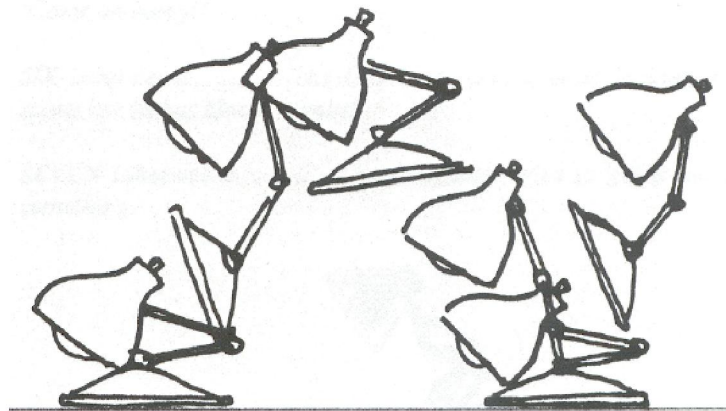
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Keyframe Animation [1]: Keyframes

- Define character poses at specific time steps called “keyframes”



Lasseter '87

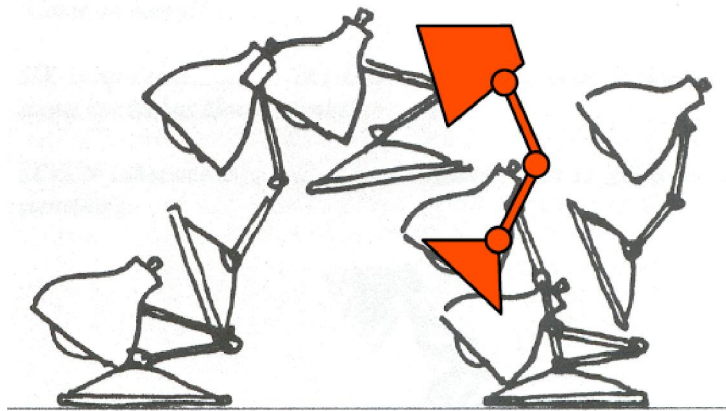
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Keyframe Animation [2]: Interpolation (aka Inbetweening)

- Interpolate variables describing keyframes to determine poses for character “in-between”



Lasseter '87

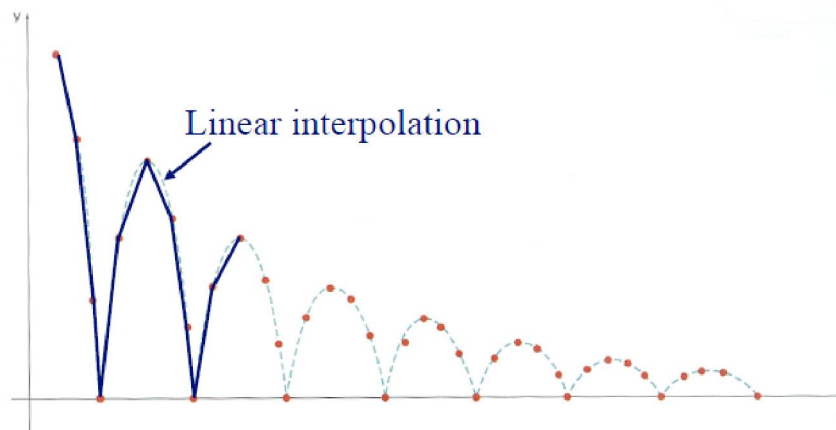
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Keyframe Animation [3]: Linear Interpolation aka Lerp

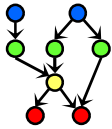
- Inbetweening:
 - Linear interpolation - usually not enough continuity



H&B Figure 16.16

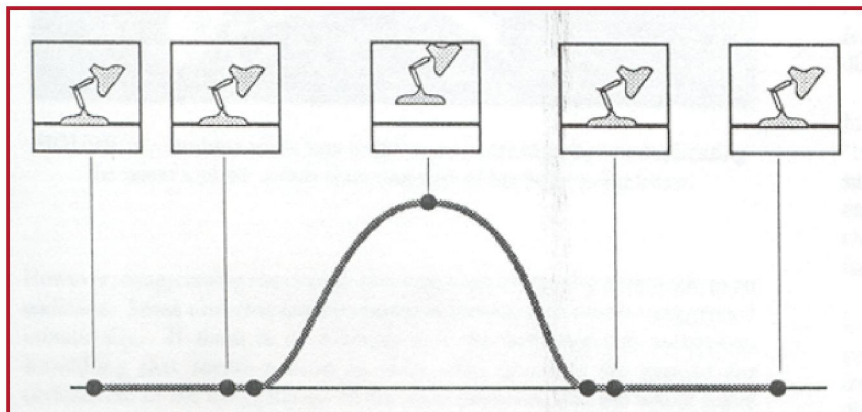
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Keyframe Animation [4]: Cubic Curve (Spline) Interpolation

- Inbetweening:
 - Cubic spline interpolation - maybe good enough
 - » May not follow physical laws



Lasseter '87

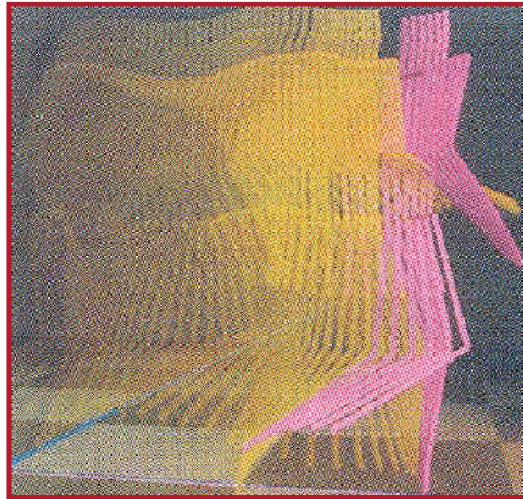
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Keyframe Animation [5]: Dynamics & Kinematics

- Inbetweening:
 - Kinematics or dynamics



Rose et al. '96

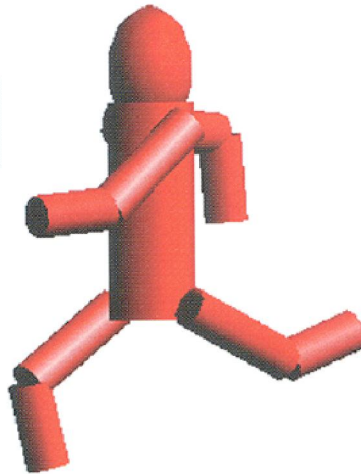
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Outline

- Principles of animation
- Keyframe animation
- Articulated figures



Angel Plate 1

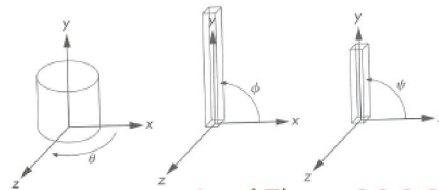
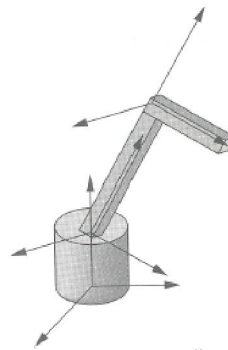
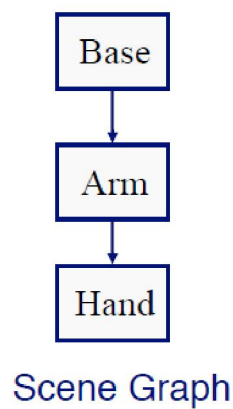
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Articulated Figures [1]: Definition

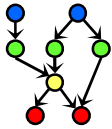
- Character poses described by set of rigid bodies connected by “joints”



Angel Figures 8.8 & 8.9

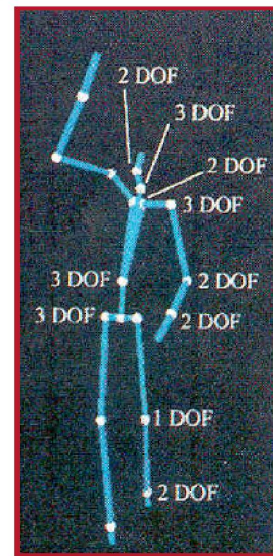
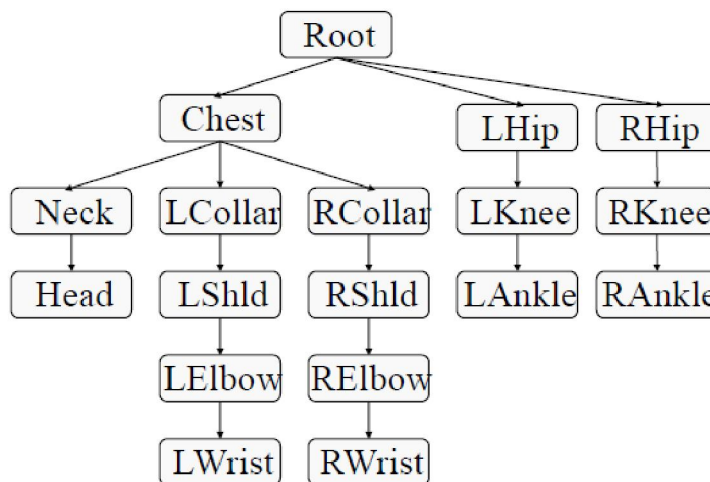
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Articulated Figures [2]: Character Modeling

- Well-suited for humanoid characters



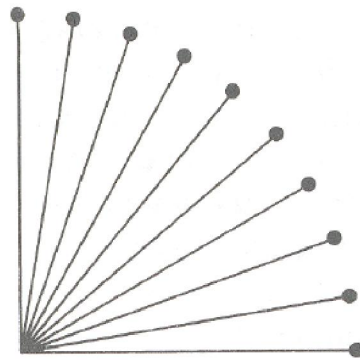
Rose et al. '96



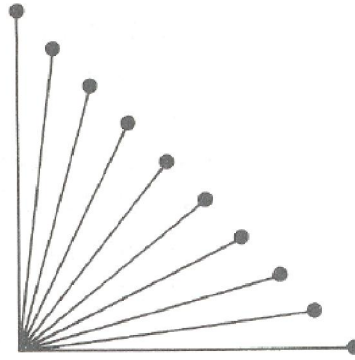


Articulated Figures [3]: Angular Interpolation

- Inbetweening
 - Interpolate angles, not positions, between keyframes



Good arm

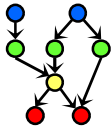


Bad arm

Watt & Watt

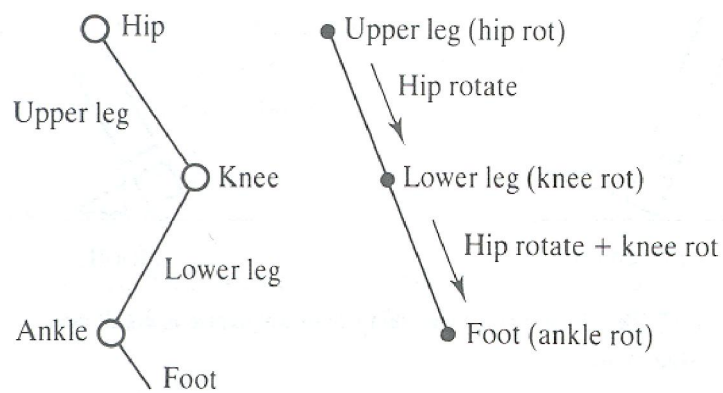
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Articulated Figures [4]: Bones & Joints

- Articulated figure:



Watt & Watt

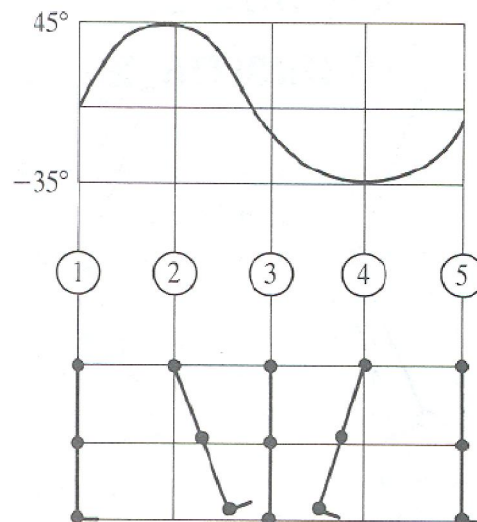
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Articulated Figures [5]: Example – Walk Cycle 1

- Hip joint orientation:



Watt & Watt

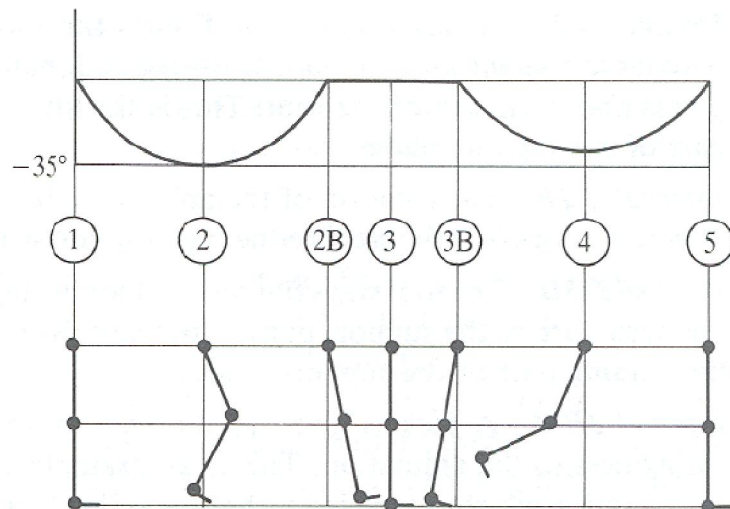
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Articulated Figures [6]: Example – Walk Cycle 2

- Knee joint orientation:



Watt & Watt

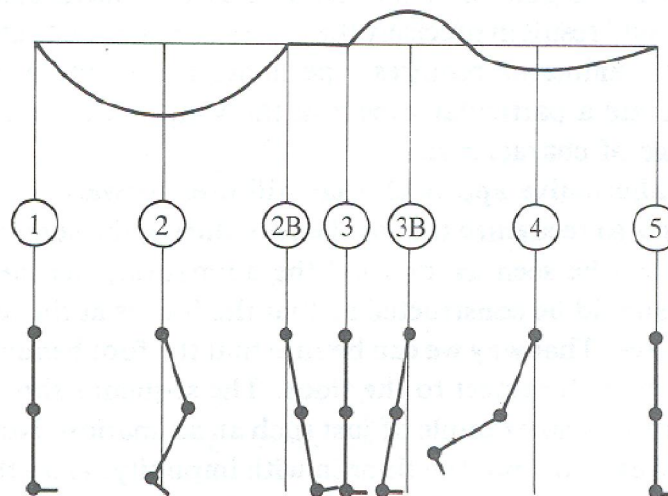
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Articulated Figures [7]: Example – Walk Cycle 3

- Ankle joint orientation:



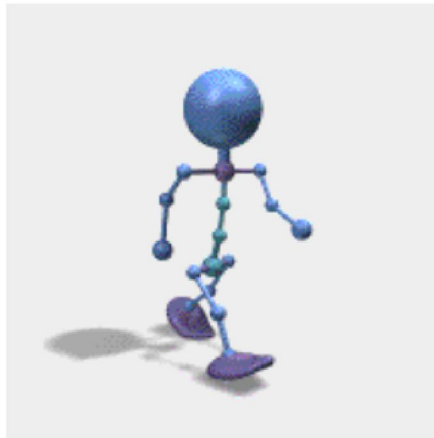
Watt & Watt

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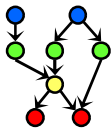
Articulated Figures [7]: Example – Walk Cycle 4



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<http://bit.ly/eZ9MA8>

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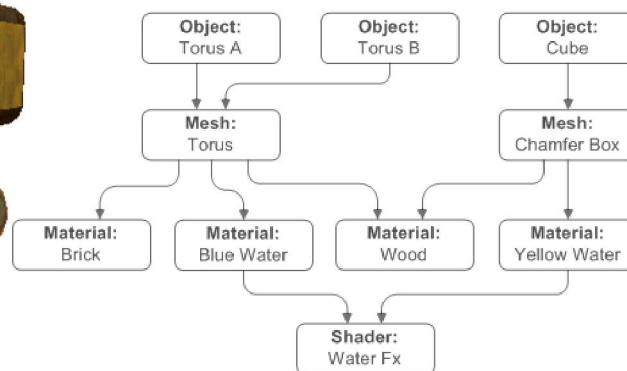


Looking Ahead: Scene Graph Traversal

a 3d scene...

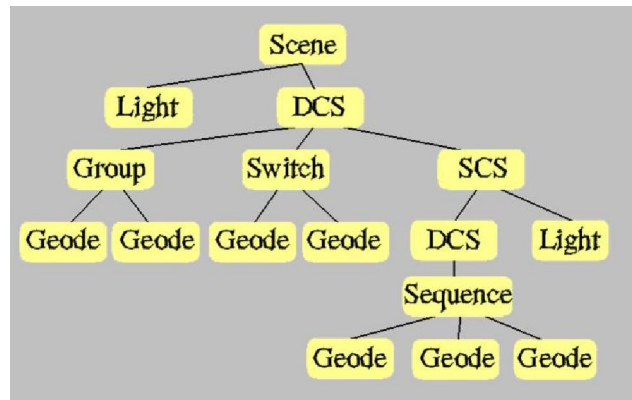


...and its scene graph





Looking Ahead: Scene Graph Rendering



Performer © 1997 D. Pape

<http://www.evl.uic.edu/pape/talks/VS197/pf/>





Problem Set 3: Hour Exam 1 Review

CIS 536 – Introduction to Computer Graphics
 CIS 636 – Fundamentals of Computer Graphics
 CIS 736 – Advanced Computer Graphics
 Hour Exam 1 (Closed-Books, Open-Mind)

Instructions and Notes

DON'T PANIC

- You should have **five (5)** pages of each page.
- There are **five (5)** questions at your time carefully.
- No calculators or computing devices are needed or permitted.
- Rulers and straight edges are permitted.
- Show your work on problems and proofs.
- Blank paper is available and you may add pages of work if needed.
- In the interest of fairness to all students, no questions will be answered concerning the content of questions. If you believe there is a typographical error or ambiguity, **state your assumptions**.
- If a course number is designated, **do only the parts that correspond to the course number you are enrolled in**. No credit will be given for CIS 636 problems done by CIS 736 students, or vice versa.
- Circle which course number (536, 636, or 736) you are enrolled under, both on this page and for each question, and answer the questions for that course number.
- You may use any consistent naming system for vectors and coordinate systems. However, if it does not match the OpenGL conventions or the systems used in Eberly or Foley *et al.*, then you are responsible for defining every vector by its full, unambiguous name.
- There are a total of 100 possible points in this exam.





Summary

- Reading for Last Class: §2.6, 20.1, Eberly 2^e; [OpenGL primer material](#)
- Reading for Today: §5.1 – 5.2, Eberly 2^e
- Reading for Next Lecture (Two Classes from Now): §4.4 – 4.7, Eberly 2^e
- Last Time: Shading and Transparency in OpenGL
 - * Alpha blending
 - * Painter's algorithm – less efficient, can handle non-opaque objects
 - * Depth buffering (z-buffering) – in hardware, fast, opaque only
- Today: Introduction to Animation
 - * What is it and how does it work?
 - * Brief history
 - * Principles of traditional animation
 - * Keyframe animation
 - * Articulated figures: inbetweening





Terminology

- **Shading and Transparency in OpenGL: Alpha, Painter's, z-buffering**
- **Animation – Bringing Still Objects “to Life” (Change Over Time)**
- **Early Animation**
 - * Thaumatrope (c. 1824) – early Victorian toy prefiguring flipbooks
 - * Flipbook – simple paper-based animation technique
- **Action in Traditional Animation**
 - * **Before:** squash & stretch, timing, anticipation, staging
 - * **During:** exaggeration, secondary
 - * **After:** follow-through & overlapping action
 - * **Design:** straight-ahead vs. pose-to-pose
- **Keyframe Animation**
 - * Inbetweening – interpolation technique
 - Lerping – linear interpolation
 - Splines & other cubic curves
 - * Articulated figures: angular interpolation

